

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: August 10, 2011
TIME: 10:05 AM to 12:45 PM
LOCATION: Department of Consumer Affairs
1625 North Market Blvd.
Hearing Room S-102
Sacramento, CA 95834
PRESENT: Darlene Bradley, PhD(c), MSN, CNS, CCRN, CEN, FAEN, RN
Kathrine M. Ware, MSN, RN, ANP-C

STAFF PRESENT: Louise Bailey, MEd, RN, EO; Miyo Minato, MN, RN, SNEC; Badrieh Caraway, NEC; Katie Daugherty, MN, RN, NEC; Kelly McHan, MPH, RN, NEC; Shelley Ward, MPH, RN, NEC; Kay Weinkam, MS, RN, NEC; Janette Wackerly, MBA, RN, SNEC; Geri Nibbs, MN, RN, NEC; Leslie Moody, MAEd, MSN, RN, NEC; Bobbi Pierce, SSM1 Licensing; Julie Campbell-Warnock, Research Program Specialist; Carol Stanford, Diversion Program; Stacie Berumen, AEO; Judy Corless, Board Member.

Kathrine Ware substituted as chair for Dr. Catherine Todero who was unable to attend this meeting. Ms Ware called the meeting to order at 1005 AM and introduced herself. Darlene Bradley, the other committee member present, introduced herself. Due to lack of quorum this meeting was conducted as a sub-committee meeting and did not take actions but reviewed and heard the information presented to formulate recommendations to be forwarded to the Board. All Recommendations were agreed upon by both committee members present.

9.0 ACCEPTANCE OF MINUTES

- May 18, 2011 minutes

RECOMMENDATION: Accept the Minutes of May 18, 2011 as presented.

Public input: None

9.1 RATIFY MINOR CURRICULUM REVISION

- 9.1.1 California State University, Channel Islands, Baccalaureate Degree Nursing Program, Santa Barbara Extended Campus
- 9.1.2 California State University, Fresno, Baccalaureate Degree and Entry Level Master's Degree Nursing Programs
- 9.1.3 Mount St. Mary's College Baccalaureate Degree Nursing Program
- 9.1.4 Simpson University Baccalaureate Degree Nursing Program
- 9.1.5 Western Governors University Baccalaureate Degree Nursing Program
- 9.1.6 American River College Associate Degree Nursing Program
- 9.1.7 Butte College Associate Degree Nursing Program
- 9.1.8 Carrington College California LVN-RN Associate Degree Nursing Program
- 9.1.9 Grossmont College Associate Degree Nursing Program
- 9.1.10 ITT Technical Institute, Rancho Cordova Campus, Associate Degree Nursing Program
- 9.1.11 Los Medanos College Associate Degree Nursing Program
- 9.1.12 Monterey Peninsula College Associate Degree Nursing Program
- 9.1.13 Napa Valley College Associate Degree Nursing Program
- 9.1.14 Saddleback College Associate Degree Nursing Program
- 9.1.15 Santa Ana College Associate Degree Nursing Program

ELC minutes

August 10, 2011

9.1.16 Santa Barbara City College Associate Degree Nursing Program

9.1.17 Sierra College Associate Degree Nursing Program

Progress Report:

9.1.18 National University Baccalaureate Degree Nursing Program

9.1.19 Western Governors University Baccalaureate Degree Nursing Program

9.1.20 United States University Entry Level Master's Degree Program

L. Moody, NEC presented this report.

RECOMMENDATION: Ratify Minor Curriculum Revisions

Public input: None

9.2 PROGRESS REPORT FROM UNITED STATES UNIVERSITY ENTRY LEVEL MASTER'S DEGREE PROGRAM

Pilar DeLaCruz-Reyes, RN, MSN, Program Director and Edith Neumann, PhD, Provost/CAO, represented the program.

L. Moody, NEC presented this report. Dr. Elisabeth Hamel was the Interim Program Director for the United States University ELM Degree Nursing Program through July 30 and now serves as the Assistant Program Director. Pilar DeLaCruz-Reyes has assumed the position of program director effective July 30, 2011 with BRN approval. Currently, much of her time is spent in a remote location but at the end of August she will relocate to Chula Vista near the school campus. The new director has quickly responded to requests for information and intervention in response to issues which have occurred during her first week of active employment.

A continuing approval visit was conducted at the United States University (USU) ELM Program on June 8 – 9, 2011 by NECs Leslie Moody and Miyo Minato, and Louise Bailey, Executive Officer, following receipt of complaints from students of USU's Cohort II Class of March 2011. There were findings of nine areas of noncompliance, involving 14 sections:

- Program Resources: Sec 1424(d);
- Assistant Director: Sec. 1424(f) and 1425(b)
- Faculty Responsibilities: Sec. 1424(g) and 1424(j)
- Faculty Qualifications: Sec. 1424(h) and 1425(f), 1425.1(a), 1425.1(d)
- Curriculum: 1426(b)
- Concurrent Theory and Clinical 1426(d)
- Clinical Facility: 1427(b)
- Student Participation: 1428
- Policy Relating to Eligibility for Examination: 1428.6(b)

Also, three recommendations were made: Sec. 1424(b) Policies and Procedures; 1424(b)(1) Evaluation; and 1424(c) Organizational Chart. (see attached Report of Findings)

All findings of noncompliance and recommendations made were reported to the Board at the June 15, 2011 meeting. Representatives of USU were present including Dr. Yoram Neumann, President/CEO, Dr. Edith Neumann, Provost, and Dr. Elisabeth Hamel, Interim Program Director. BRN staff provided a verbal report. USU staff provided additional information in response to questions from the Board. Public input was heard from USU Cohort II students and their legal counsel in addition to other members of the public. After hearing all input the Board voted the following actions:

- To place United States University Entry Level Master's Degree Nursing Program on Warning Status with intent to remove Board approval.
- No new admission of students into the USU nursing program.

August 10, 2011

- The University is to take immediate corrective action to provide the 96 hours of supervised pediatrics experience for each of the 39 students in Cohort II. A priority is to be given to those students who have already taken the NCLEX Licensing Examination and/or are waiting to start employment.
- To submit a progress report to the Board addressing the areas of noncompliance and be present at the Board meeting September 2011.

Following the Board meeting, the program was experiencing difficulty with setting up the pediatric clinical rotations for students of Cohort II and requested assistance from the BRN. Miyo Minato, Supervising Nursing Education Consultant spent three days June 20-22 on site at United States University providing guidance and assistance to program staff. As of June 30, the program achieved securing and scheduling appropriate clinical sites, and hiring of additional pediatric faculty so that all Cohort II students can complete their pediatric clinical rotation.

On July 18 a phone call was received from a Cohort II student regarding the prior weekend clinical rotation shifts completed at Balboa Naval Hospital. Dr. Hamel, interim program director, was contacted regarding the student concern and it was revealed by Dr. Hamel that an unapproved faculty had been assigned and taught clinical rotations from July 11-17, 2011.

Dr. Edith Neumann, USU Provost, was contacted and advised of this incident of noncompliance, and she was advised that there could be no instances of noncompliance with any of the BRN requirements. Dr. Neumann provided additional documentation to substantiate the applicant's experience with a completed faculty approval request and the faculty applicant was subsequently approved. Dr. Neumann provided reassurance that there would be no further incidents of noncompliance as she would provide close supervision of the nursing program.

A progress report has been received from the program to identify actions taken in response to the areas of noncompliance and recommendation identified during the June 2011 visit. Clinical rotations have been scheduled and are being completed for the cohort 2 students' pediatric experience, and the school is submitting amended documentation to the BRN licensing unit as each student completes their rotations.

On August 1, 2011 a student from the non-citizen subcohort of primary Cohort 2 called to report that their El Centro Medical Center pediatric clinical rotations had been cancelled two weeks prior and students had not yet received news regarding scheduling at an alternate location. When Dr. Edith Neumann, Provost, was contacted, she confirmed that the rotations had been cancelled by the clinical facility and attempts were being made by the program to establish a clinical relationship with a new facility. A new facility was subsequently secured and BRN approved on August 8, and students of this subcohort have now been scheduled to complete their pediatric clinical rotations by the end of August. The same student also reported that students had no person to contact within the nursing program to report concerns. Upon being informed of this, new director Pilar DeLaCruz-Reyes provided her personal cell phone number to the students.

On August 3, 2011 a student from a subcohort (8 students) of primary Cohort 2 called to report that the subcohort had been offered the opportunity by the instructor to leave early on each of three days of their July pediatric clinical rotation. The instructor advised that students would have to unanimously vote in favor this in order for them to be able to leave early each clinical day. All students agreed and the instructor released them from clinical 2 hours early on Monday, July 26, 2 hours early on Tuesday, July 27, and 3.5 hours early on Wednesday, July 28. The student additionally expressed concern that part of

ELC minutes

August 10, 2011

their clinical rotation was spent in the NICU – the program had previously been advised on more than one occasion that NICU was not an appropriate clinical assignment to achieve the program's approved pediatric course learning objectives. All of this was reported to Dr. Elisabeth Hamel who responded that an investigation would be conducted and faculty would again be reminded that NICU is not an appropriate clinical placement for pediatric clinical objectives. These issues were also discussed with the new program director, Pilar DeLaCruz-Reyes, who planned to counsel students and faculty involved, and immediately develop a plan for make-up of lost clinical hours for this subcohort.

The program continues to operate without any full-time faculty. Content experts have been identified (part-time faculty) for four of the content areas but the program continues without a content expert for psych/mental health. The new program director is aware of this and has stated that hiring of full-time faculty is a high priority.

NCLEX results for the year 2009-10 were 62.5% first-time test takers pass, 2010-11 71.43% and quarter 04/01/11-06/30/11 75% (18/24). The results are all below BRN established performance threshold, but are trending upward which is likely due to recent program instructional changes including application of ATI tools and requiring minimum ATI test performance for program progression and exit.

Board members asked program representatives for updates on their actions. Pilar DeLaCruz, Program Director, expressed commitment to correcting all deficiencies and reported that students and faculty had been counseled regarding compliance with BRN requirements, she has implemented regular communication with program students and staff via a news bulletin distributed weekly, and has secured arrangements for the non-citizen Cohort 2 students to complete their pediatric clinical hours by August 17, 2011. Board members expressed concern that problems continued to be revealed to the Board via student report and asked how the program plans to more effectively provide oversight. The program director advised that she will be on site full time beginning at the end of August. Louise Bailey, EO, asked whether the program planned to hire full-time faculty and the program director advised that this will be managed as a top priority. Kathrine Ware advised the program representatives that the Board will be expecting to hear evidence of meaningful change at the September 2011 meeting and directed the program to provide updated information regarding all current student clinical placements. Darlene Bradley expressed concern regarding below threshold NCLEX performance and the program director concurred but noted that performance is improving. Louise Bailey requested an update regarding licensure status of the 39 Cohort 2 students - Leslie Moody provided information from Licensing unit: 9 of the student files are ready for release (8 of these had previously been issued licenses); 8 applicant files are on hold as they are the subcohort of students that did not attend all pediatric rotation hours; 10 files are on hold awaiting documentation from the program to update their files.

RECOMMENDATIONS:

- **Continue Warning Status With Intent to Remove Board Approval**
- **Continue to restrict program from admitting any new students**
- **Program to provide progress report to Board at September 14, 2011 meeting**

Public input: None

9.3 CONTINUE APPROVAL OF PRELICENSURE NURSING PROGRAM

9.3.1 California State University, Dominguez Hills, Entry Level Master's Degree Program

Patricia A. Hinchberger, EdD, RN, APRN CNS, MEPN Director, Dr. Rose Aguilar Welsh, Acting Director, Dr. Mitchell Maki, Acting VP/Provost, and Dr. Anupama Joshi, Acting Dean-College of Professional Studies represented the program.

ELC minutes

August 10, 2011

M. Minato, SNEC presented this report. The MEPN Program is the university's first pre-licensure nursing program, which received initial approval in 2006 and graduated their first cohort of 24 graduates in December 2007 (18 month curriculum). The NCLEX pass rate for 2008-09 was 79.17% (19/24 passed). Subsequent pass rate for 2009-10 decreased to 65.38%, for which the program submitted a plan of corrective action that included revision of admission requirements and the curriculum, and was approved in August 2010. The pass rate for 7/1/2010-9/30/2010 Quarter result was 80.65% (25/31 passed).

Starting with the group of students admitted in Fall 2010, the length of the program was increased to 24 months with clinical hours added to qualify graduates for the CNL certification.

On April 4 – 6, 2011, Miyo Minato and Carol Mackay, NECs, conducted the MEPN Program's first continuing approval visit. There were eight areas of non-compliance identified and five recommendations were made. Non-compliances were Sections: 1424(d) Resources; 1424(e) Director/Asst. Director release time; 1424(g) Faculty responsibility; 1424(h) Adequate faculty, include Content Expert, 1425(f) Content Expert qualifications; 1425(1)(a) Faculty responsibilities; 1426(d) Curriculum, concurrent theory and clinical; 1426(f) Evaluation tool; and 1428 Student Participation. Recommendations were made to strengthen curriculum: Section 1424(a) Philosophy; 1426(b) Unifying theme; 1426(g)(2) Simulation; 1426.1 Preceptorship; and 1424(b) Total Program Evaluation.

The program's self study report identified lack of core full time faculty within the MEPN program as a major problem area. Although there were four full-time faculty within the MEPN program, there were only one FT faculty and 23 PT faculty teaching the prelicensure courses. The Director, with a teaching load, was the primary full-time faculty for MEPN that reviewed and updated all prelicensure course syllabi. There was no organizational structure within the MEPN program for faculty to regularly have meetings for curricular and course related issues, other than an annual retreat where recommendations for changes were discussed. Although schedule of content for the course was in the course syllabi, weekly objectives and other information that would facilitate students' learning were not clearly identified. There was no mechanism established for the theory and clinical faculty members to communicate and coordinate the application of nursing content in the clinical area.

Meetings with both cohorts of students (40 admitted annually) reported similar problems. While students praised some faculty for excellent teaching, most reported problems with inconsistent clinical course requirements and learning experiences that depended on the clinical faculty as to what was taught. Inconsistent learning among the clinical groups within the same clinical course was a major concern. Some students reported receiving a syllabus while others reported they received it from classmates. Both groups reported that they wanted to see changes in their program. The number one suggestion by students for improvement was to have more full-time faculty.

The MEPN Program is definitely meeting the community's needs in that they are admitting qualified second-degree applicants into their program, and adding to much needed cultural diversity in nursing. Students verbalized that they know the program has great potential and wanted to see changes that would strengthen their program. The Administration of the university is committed to providing what is needed to correct deficiencies. The NECs met separately with the Dean and Provost and reported the gravity of the findings and discussed strategies to address the areas of non-compliance.

On July 1, 2011, the program submitted a progress report which addressed all areas of non-compliance and recommendations. The program has worked with Dr. Judy Pappenhausen as their consultant to assist them with the program reorganization and curricular needs. Significant progress has been made in all areas cited during the visit. Each area reported in the progress report conveyed what has been completed and the timeline to take corrective actions for full compliance. The Resource needs, particularly the full time faculty, release time for director and assistant director, and staff support have been addressed and positions allocated. The report indicated some positions already filled, while others such as hiring of full time/lead faculty are currently pending. The timeline for corrective actions not completed appears reasonable and the program plans for full compliance in Fall 2011. The program will

ELC minutes

August 10, 2011

submit revised course syllabi to the NEC as they are completed. NEC recommendation is to defer action to continue approval of California State University, Dominguez Hills, Entry Level Master's Degree Nursing Program. Final progress report due to NEC in February 2012 to be placed on the March 2012 ELC Agenda.

Board members asked question regarding resources and enrollment pattern. The program advised that 4 new full-time faculty positions and three clerical staff positions have either been filled or will be filled through current active recruiting, and that 40 students are admitted each program cycle. Louise Baily questioned whether 3 units of release time was adequate for the program director to manage the program. The program director advised that it was not adequate, especially in the current absence of an assistant director. Dr. Maki committed that the program director could have 6 units of release time beginning now and continuing until an assistant director is hired. Darlene Bradley expressed that she was glad to see the program was seriously responding to deficiencies identified during the visit.

RECOMMENDATION: Defer action to continue approval of California State University, Dominguez Hills, Entry Level Master's Degree Nursing Program. Final progress report due to NEC in February 2012 to be placed on the March 2012 ELC Agenda.

Public input: None

9.3.2 California State University, Fresno, Baccalaureate and Entry Level Master's Degree Programs

Michael F. Russler, Ed.D., RN, FNP, Chair, Department of Nursing represented the program.

K. Wenkam, NEC presented this report. Nursing Education Consultants Carol Mackay and Kay Weinkam conducted a regularly scheduled continuing approval visit March 14-6, 2011. The program was found to be in non-compliance with Regulations 1424(h) and (j), and 1425 and 1425(f) related to administration and organization of the nursing program and faculty, and 1427(a) related to clinical facilities. Five recommendations were made related to the evaluation plan, 1424(b)(1); resources 1424(d) and (f); 1427(c) Clinical Facilities; and 1429(b) Licensed Vocational Nurses. A summary Report of Findings was presented. Dr. Russler and faculty have been addressing these issues and have been providing additional information to the consultant on a regular basis since the conclusion of the visit. The program's formal response, submitted June 6, 2011, was presented with supporting materials which reflect progress toward addressing the areas of non-compliance.

Funding had originally been provided only for one cohort of entry level master's degree students which graduated in May 2009. However, there has been additional demand for and support of the program, so that forty-four students in the second cohort were admitted and completed the prelicensure program in December 2010, and a third cohort admitted spring 2011. The licensing exam pass rate for the first cohort is 83%. The program's NCLEX pass rate for first-time test takers of the baccalaureate program across the five academic years previous to the approval visit ranges from 75% (2005-2006) to 91% (2009-2010) for an average of 85%.

The Department of Nursing is celebrating its 50th Anniversary and is recruiting for membership in its Nursing Alumni Chapter which will further contribute to the program's impact on the community. Among the program's strengths is that it receives exceptional support from the College of Health and Human Services in the areas of improved classrooms such as the 82-seat dedicated distance learning nursing lecture hall, instructional technology, and clinical laboratory facilities, including the newly completed Knorr Simulation Laboratory, for students; resources for maintaining the expanded enrollment that has occurred since the last approval visit; grants; and faculty development opportunities including assistance to those six faculty who are currently enrolled in doctoral programs.

A progress report is requested for receipt by December 16, 2011.

Board members asked for clarification regarding the acronym NRC which was clarified as meaning Nursing Resource Center which includes skills lab, practice areas and other resources. Board members also asked for clarification regarding enrollment pattern which was advised to be 55-65 students per cohort with combined BSN and MEPN students for this Fall term. Darlene Bradley complimented the program on their efforts and noted that it is resulting in moving the program in a positive direction. Dr. Russler acknowledged the benefit of the approval visits and the helpfulness of the NECs involved.

RECOMMENDATION: Continue Approval of California State University, Fresno, Baccalaureate and Entry Level Master's Degree Programs with progress report due December 16, 2011.

Public input: None

9.4.1 California State University, Fresno, Nurse Practitioner Programs

Dr. Michael Russler, Chair, represented the program.

K. Weinkam, NEC presented this report. Dr. Robert Fire is director of the Nurse Practitioner Programs at California State University, Fresno.

The CSUF NP program was first established in May 1983. Since then, there have been 436 graduates. At this time, CSUF NP program prepares nurse practitioners for advanced practice in primary care for several distinct populations: Family Nurse Practitioner, Pediatric Nurse Practitioner and Geriatric Nurse Practitioner. Due to low enrollment,, the GNP option was last offered in 2001. Currently, there are 50 students enrolled in the FNP option and nine students are enrolled in the PNP option. A total of 10 faculty members teach in the NP program; seven full time faculty members and three part time faculty members.

Kay Weinkam and Carol Mackay, NECs, conducted a continuing approval visit at CSUF Nurse Practitioner Program on March, 14-16, 2011. The program was found in non-compliance with three of the Board's regulations: CCR Section 1484(c)(4) – Current Clinical Practice; CCR Section 1484(d)(7) – Program Unit Requirement; and, CCR Section 1484(d)(11) -Preceptors. Two recommendations were made: CCR Section 1484(d)(5) – Philosophy; and, CCR Section 1484(d)(12)(P) – Legal Aspects. The areas of non-compliance and recommendations were summarized in attached reports. CSUF submitted a response to the areas of non-compliance and recommendations from the visit in a letter dated June 6, 2011 which was provided as an attachment.

The areas of non compliance were addressed as follows.

- All NP clinical faculty assigned to teach Fall 2011 are currently practicing as nurse practitioners.
- A three unit course has been added to both the FNP and PNP options. The curriculum for each of these tracks is now 32 semester units. The total number of units for the MSN/NP program equals 40 semester units.
- The Department of Nursing has reviewed and reinforced the procedures and policy of departmental responsibility for preceptor identification, contact initiation and maintenance, appropriate clinical placement, and assessment of preceptor credentials.

With respect to the two recommendations, Neuman Systems Model was incorporated into the NP curriculum. Standardized Procedure content was also strengthened across the curriculum.

ELC minutes

August 10, 2011

At this time, the CSU Fresno NP program is in compliance with BRN regulations. The staff recommendation is for continued approval of California State University Fresno, Nurse Practitioner Program.

RECOMMENDATION: Continue approval of California State University, Fresno, Nurse Practitioner Programs

Public input: None

9.3.3 Butte College Associate Degree Nursing Program

Susan Craig, MSN, RN, Program Director represented the program.

K. Daugherty, NEC presented this report. Susan Craig, MSN, RN, has served as the Program Director since October 2009. This program was initially approved (1983) as an LVN to RN advanced placement option. In 2002, Butte College offered an LVN to RN extended campus option in the Susanville area to meet nursing shortage needs, but subsequently suspended the extended campus option after one admission cycle due to low enrollment, limited clinical sites and insufficient local qualified faculty. In 2004, the generic associate degree program option was added on the Oroville main campus. Typical nursing program enrollment is 210-240 students. Attrition rates have been below 20% and over the past three or four years ranged from 7-12%. The program's five year cumulative averaged NCLEX pass rate is 77.6 %. The annual pass rate for the most recent academic year, July 1, 2010-June 30, 2011 is 82.88 %. The program and graduates enjoy an excellent reputation in the community and among local employers.

A continuing approval visit was conducted from May 10-12, 2011 by K. Daugherty. One area of non-compliance--CCR 1424 Program Administration was identified and three recommendations, CCR 1420/1424 Program Administration, CCR 1420/1425 Faculty and CCR 1426 Curriculum were made as detailed in the presented consultant and summary of findings reports. The program has taken immediate action to correct the area of non-compliance and address the visit recommendations. Sufficient action and evidence has been provided to correct the area of non-compliance and address the recommendations as described in the attached program response document.

Board members commented that the visit report was well written. Susan Craig acknowledged the benefits to the program and its students resulting from the visit and support of the NEC.

RECOMMENDATION: Continue approval of Butte College Associate Degree Nursing Program

Public input: None

9.3.4 Carrington College LVN to RN Associate Degree Nursing Program

Sue Starck, MSN, MBA, RN, Program Director, Dr. Louise Timmer, EdD, RN, Assistant Director, and Dr. Helen Fairchild, Dean represented the program.

K. Daugherty, NEC presented this report. Sue Starck, MSN, MBA, RN has served as the program director over the last year and has been a full time faculty member since 2006. Dr. Louise Timmer, Ed.D, RN was hired as the program's assistant director (AD) in 2010 and plans to become the program director at the end of August 2011 when her year as the program AD is completed. Ms. Timmer indicates that it is her intention to serve in the director role for the next several years. This leadership succession plan addresses the past program difficulty in providing consistent stable program leadership over the past six years. The program was initially approved as Western Career College (WCC), a subsidiary of U.S. Education Corporation, in 2005. In September 2008, De Vry, Inc. became the owner of Western Career College and in July 2010 changed WCC's name to Carrington College California. CCC is WASC accredited through 2013. The year round program admits up to 20 LVN to RN students three times a year (February/June/October). Two sixteen week terms are required for program completion over an eighth month period of time. Since program inception through December 2010, 222 students were admitted and a total of 178 (80%) completed the program. Annual NCLEX pass rates

ELC minutes

August 10, 2011

since the inception of the program have ranged from 76.19% to 85.71% and the annual pass rate for this academic year, July 1, 2010-June 30, 2011 is 81.97%. Although college administrative representatives had been exploring the possibility of offering a full generic AD or BSN degree option, at this time the plan is to maintain the LVN to RN program as currently approved.

A continuing approval visit was conducted by K. Daugherty from April 18-20, 2011. One major area of non-compliance, CCR 1424 Program Administration was identified and four areas of recommendations CCR 1424 Program Administration/Resources, CCR 1420/1425 Faculty/Content Experts, CCR 1426 Curriculum, and CCR 1427 Clinical Facilities were identified as described in the attached consultant and summary of findings reports. The program leadership, faculty and college administration have taken the area of non-compliance and recommendations seriously and worked diligently to correct the area of non-compliance and address the recommendations as described in the attached program response. The program has submitted sufficient evidence to correct the area of non-compliance and has described appropriate actions/action plans to address the visit recommendations.

In response to Kathrine Ware's question regarding the campus location of the nursing program, it was clarified that the program is only at the Sacramento campus. Board members commented that the program had done well to reach compliance. Dr. Timmer acknowledged K. Daugherty for her valuable assistance.

RECOMMENDATION: Continue approval of Carrington College LVN to RN Associate Degree Nursing Program

Public input: None

9.3.5 Los Angeles Trade Technical College Associate Degree Nursing Program

Vincent C. Jackson, Dean-Academic Affairs and Christine Chandler, Faculty represented the program.

M. Minato, SNEC presented this report. Dr. Rita Weingourt, Chair of Allied Health Department/ADN Program Director (unable to attend the meeting) was appointed to her position in July 2007, and on May 25, 2011 faculty re-elected her to continue as the Program Director for another 3-year term. LA Trade Tech is located in the culturally diverse inner city area of downtown Los Angeles and is one of the seven nursing programs in the LA Community College District. Students and faculty of the nursing program are reflective of the local ethnic diversity.

On May 25 – 26, 2011, Leslie Moody and Miyo Minato, NECs, made a regularly scheduled continuing approval visit to LA Trade Tech College. The program was found in non-compliance with faculty qualification and responsibilities, involving two related sections, 1424(h) and 1425.1(d). One recommendation was made for Section 1425.1(b) Faculty orientation. The program submitted a progress report that addressed the noncompliance, and the program is in compliance with Board rules and regulations.

The program's self study described in detail the changes the faculty worked to improve the program during the previous four years. Since the last visit, there is a new Dean of Academic Affairs, a new Assistant Director, six new full-time faculty completing their four-year tenure review and two new faculty were hired. Total faculty has increased to 13 full-time members and no PT faculty are used at this time. The faculty submitted a major curriculum revision for Board approval and implemented the new curriculum in fall 2008. The program made policy changes that helped to improve the NCLEX pass rate, including increasing the admission GPA of 2.5, use of admission screening TEAS test, and requirement of specific ATI scores for progression within the program. Additionally, the program piloted a short course that covered nursing concepts and provided early interventions for students who showed difficulties with these concepts, and provided a "Student Retention Specialist" 12 hours per

August 10, 2011

week which was supported by grant funds. These interventions have helped to reduce attrition from 25% to 10% during the past year. The improvements in NCLEX scores have been gradual. The NCLEX scores in 2007-2008 and 2008-2009 were 61.2% and 62.5%, respectively. The pass rate in 2009-2010 was 75.38%, and is 92% for this current year.

It was evident the program has emphasized program evaluation, i.e., data collection and analysis. The Assistant Director is the chair of the Evaluation Committee, and coordinates the activities and reports to the faculty. The changes implemented for the program were based on discussions by faculty group and surveys conducted. Students reported that they attended the faculty meetings, Dr. Weingourt was always available, and that faculty was available to support the students.

The program resources have improved greatly since the Interim Visit. The Program now occupies two floors of the newly renovated two-story Magnolia Hall. The new nursing building includes state of the art IT technology in all classrooms, a large computer lab with 40 new computers, two simulation rooms with hi-fidelity simulators and other simulation equipment. Faculty and students have begun the integration of simulation into the curriculum. Although there was a clinical coordinator at the time of the visit along with a lab technician, when the grant funding ends the lab coordinator position will be lost. The program will go back to having the lab staffed by the technician. The NECs discussed with Dean Jackson about the concerns for loss of these student support services that have helped to improve retention and the NCLEX pass rates.

During the faculty meeting, a faculty member stated that she did not learn how to use the medication dispensing equipment used on the nursing area of the clinical facility even after the two-day orientation. When the NEC asked how the students were getting medication experience, the faculty replied that she had her students practice medication administration in the skills lab. This faculty was assigned to the second semester students on a geriatric/med-surg unit. All other faculty members assigned to the same hospital were able to provide students with the medication experience, including the first semester group. The NEC discussed with the Director and the Dean regarding the serious nature of this finding and that a faculty member who is supervising students must demonstrate competency and need to possess and exercise skills at a level of a staff RN working on the nursing unit. At the time of the visit, the students had just completed the 8th week of the rotation and would not have been returning to the nursing area. The Program submitted a progress report on June 24, 2011 that addressed the non-compliance and recommendation. The program has reassigned the faculty member responsibilities, and the faculty must demonstrate expected competency as described in CCR 1420(d) prior to returning to supervising students in the clinical area and/or teaching in the theory classroom.

Kathrine Ware commented that the report was a pleasure to read and Darlene Bradley commended the program for their graduates' improved NCLEX performance. Vincent Jackson and Christine Chandler thanked M. Minato, SNEC for her assistance to the program.

RECOMMENDATION: Continue approval of Los Angeles Trade Tech College Associate Degree Nursing Program.

Public input: None

9.3.6 Los Medanos College Associate Degree Nursing Program

Cathy McCaughey, MSN, Instructor represented the program.

K. McHan, NEC presented this report. Sandra Castillo Alward, Ed.D., RN has served as Director of Nursing Programs at Los Medanos College since 2007. The Director of Nursing Programs position includes both the Registered Nursing and Vocational Nursing programs, which each have an assistant director. Ms. Alward left the program in May, 2011 and the college is actively seeking a qualified

August 10, 2011

candidate for the position. Kirsten Martin, MSN, RN, is serving a second two-year term as assistant director of the Registered Nursing Program.

The faculty submitted an exemplary self-study in preparation for the continuing approval visit which was conducted on April 6-8, 2011. A cogent eclectic philosophy based on beliefs about health, person, nursing and professional nursing education along with Student Learning Outcomes and Core Competencies provides a clear framework for curriculum design, instruction and evaluation. The program was found to be in compliance with BRN regulations and policies. Three recommendations were made.

The four semester program has admitted a cohort of forty-four students each fall which is joined by eleven LVN to RN students in the third semester. Approximately 50 students take the NCLEX-RN each year. Program attrition rates ranged from 9.1% to 25% over the last 5 years with a 5-year average of 22.55%. NCLEX pass rates are consistently strong with a five year average of 89%. The 2010 annual pass rate was 91.5%.

Like many programs, Los Medanos College ADN program faces significant challenges related to budget cuts, filling open faculty positions and maintaining clinical affiliations for clinical rotations. Due to an 8% budget cut and decreased student contact hours required by the college, starting fall 2011 the program will admit 44 students but will not add LVN to RN students in the third semester other than to fill cohort vacancies. The program currently has two open faculty positions, including program director. The grant-funded Instructional Assistant and Student Mentor positions will end next spring. In a move to reduce student impact, one major local hospital has discontinued its long-standing affiliation, leaving the program to seek other clinical sites for specialty areas such as obstetrics and pediatrics. Despite these challenges, the program continues to enjoy an excellent reputation in the community and among employers in the region.

Kathrine Ware asked and the program representatives verified that there will be a program director position and 2 full time faculty positions to which they will be recruiting. Ms McCaughey also clarified that although the lab assistant will also be lost due to lack of grant funds, the school plans to fund the position in the future. Darlene Bradley commented that work of the program is evident in the improvements of the facility and NCLEX scores. Ms McCaughey thanked Kelly McHan for her meetings with students during the visit and the BRN for assisting the program to improve.

RECOMMENDATION: Continue Approval of Los Medanos College Associate Degree Nursing Program

Public input: None

9.3.7 Mount St. Mary's College Associate Degree Nursing Program

Dr. Gloria Blatti, Program Director, Dr. James Kennet, Assistant Director, and Dr. Madeleine Bruning, Associate Professor represented the program.

S. Ward, NEC presented this report. Dr. Gloria Blatti has been the director of the Associate Degree Nursing Program since February 2008. Mount St. Mary's College offers two BRN approved R.N. education programs at two different campus locations. The A.D.N program is housed on the Doheny campus located in central downtown Los Angeles. The Associate Degree in Nursing program was established in 1992, and offers non-traditional program scheduling. Theory courses are taught in the afternoon/ evenings, and clinical is scheduled on the weekends. It serves adult learners from diverse backgrounds. College administration supports the nursing program by offering a lower cost of tuition and provides resources to assist nursing students to obtain financial aid. The annual NCLEX pass rate in 2009-2010 was 89.36%. The program recently replaced ATI with the Kaplan integrated testing program to enhance student success, and plans were reported to revise the curriculum to incorporate IOM and QSEN competencies.

A continuing approval visit was conducted at the Mt. Saint Mary's College Associate Degree Nursing Program by Shelley Ward and Carol Mackay, NEC's, on March 26-28, 2011. The program was found to be in non-compliance with CCR Section 1426(a) - Required Curriculum. Curriculum changes were implemented over the past eight years in nursing, science, communication, and in other courses prior to Board approval. Eight recommendations were given which were detailed in the Report of Findings. The program provided a progress report addressing the area of non-compliance and each of the recommendations, which includes the submission of a major curriculum revision to address the area of non-compliance.

Board members asked for clarification regarding Dr. Blatti's duties, program enrollment and correction of identified deficiencies. Program representatives and Shelly Ward clarified that Dr. Blatti is program director only of the RN program at the Doheny campus; admissions are twice annually of 60-75 students each time; the single noncompliance has been corrected. Dr. Blatti expressed thanks to Shelley Ward and Carol Mckay, NECs for their assistance.

RECOMMENDATION: Continue approval of Mount St. Mary's College Associate Degree Nursing Program.

Public input: None

9.5.4 Mount St. Mary's College Associate Degree Nursing Program

Dr. Gloria Blatti, Program Director represented the program.

S. Ward, NEC presented this report. The program submitted this major curriculum revision proposal in response to an identified area of non-compliance with CCR Section 1426(a) - Required Curriculum, issued at the program continuing approval visit in March 2011. The program submitted updated curriculum forms representing changes that have occurred and that have been implemented in nursing, science, communication and other college courses.

Changes in course semester units from the Content Required for Licensure Form previously approved by the Board in 2003 is as follows:

Total nursing theory and clinical units is decreased from 47-42 units (-5). Nursing theory is decreased from 26 to 24 units (-2) and nursing clinical is decreased from 21 units to 18 units (-3). Communication Units are increased from 6 units to 8 units. Science Units remain at 21 units. Total units for licensure have decreased from 74 units to 71 units (-3). Other degree requirements have increased from 9 units to 12 units (+3). Total units required for graduation remain the same at 83 units. A summary document of course changes in the areas of nursing, science, communication and other college courses that have occurred from 2001-current was presented.

The proposed curriculum conforms to the Board's rules and regulations. The program also provided a response to recommendations given during the continuing approval visit, aimed at improving the communication and notification processes with respect to course changes occurring in other departments that provide content required for licensure for the nursing program curriculum, and for notification of the Board of future proposed curriculum revisions.

Kathrine Ware asked whether the pharmacy course is freestanding and Dr. Blatti clarified that it is a freestanding course.

RECOMMENDATION: Approve Major Curriculum Revision for Mount St. Mary's College Associate Degree Nursing Program

Public input: None

9.3.8 Sierra College Associate Degree Nursing Program

August 10, 2011

Cheryl Kenner, MSN, Program Director/Associate Dean represented the program.

K. Daugherty, NEC presented this report. Cheryl Kenner, MSN has served as the Program Director and Associate Dean since 2007. Ms. Kenner manages both the LVN and RN programs. Sierra College is WASC accredited and has a total institutional enrollment of approximately 28,000 students. Typically, total enrollment in the nursing program each term is 80 students. Forty generic students are admitted to the program each Fall term and advanced placement LVN to RN students are admitted on a space available basis. The program's averaged attrition rate is 12 % for the period from 2002-2010. Program NCLEX-RN pass rates have consistently been above 90% the last ten years. For this academic year, July 1, 2010-June 30, 2011, the annual pass rate is 95.92%. The most recent cohort of 15 students that took NCLEX all passed. The program enjoys an excellent reputation in the communities it serves and among local employers. This was one of the first AND programs to utilize online instruction for nursing courses. Currently only the full time program option is offered with two levels of nursing instruction occurring each term. Previously, the program had offered a part time option and an online nursing theory option but these options were suspended approximately two years ago due to budget and faculty resource limitations.

A continuing approval visit was conducted by Katie Daugherty from April 27-29, 2011. The program was found to be in compliance with the regulations. Four recommendations were made in the areas of CCR 1424 Program Administration/Resources, CCR 1420/1425 Faculty, CCR 1426 Curriculum, and CCR 1427 Clinical Facilities and were detailed in the visit and summary of findings reports. The program has submitted a written response outlining actions and planned actions to address the recommendations.

Kathrine Ware asked about the request for a full time skills lab faculty indicated on the program's report. Ms Kenner reported that this position was filled for the coming year by one of the existing faculty. Darlene Bradley commended the program's strong commitment to students. Ms Kenner noted that the assistance provided by K. Daugherty, NEC was very valuable and important to the success of the program, and that her interaction with the school's administrators was helpful to their understanding of the program needs.

**RECOMMENDATION: Continue approval of Sierra College Associate Degree Nursing Program
Public input: None**

9.3.9 Victor Valley College Associate Degree Nursing Program

Joseph Morris CNS, GNP, PhD, Director of Nursing Program /Allied Health represented the program.

B. Caraway, NEC presented this report. Joseph Morris CNS, GNP, PhD, is Director of Nursing Program /Allied Health, since January 3, 2011. Renate Longoria, MSN, RN, Assistant Director with 20% release time and Diego Garcia, MSN, RN chairperson of the Department has 60% release time for administration of the program

A regularly scheduled continuing approval visit was conducted by this NEC accompanied by Leslie Moody, NEC, from May 4-5, 2011. No areas of Noncompliance were identified. Three recommendations were given related to CCR Sections 1424(b) Total Program Evaluation, 1424(d) Sufficiency of Resources, and 1425.1(a) Curriculum. The Report of Findings and the program's response were provided for the Committee's reference.

During the last eight years the program has experienced a number of positive changes in several areas such as leadership, curriculum revision, hiring full time skills lab coordinator (2006) and part time simulation lab coordinator (2010), implementation of Test for Essential Academic Skills (TEAS) in fall

ELC minutes

August 10, 2011

2008, and the Assessment Technologies Institute (ATI) learning materials, practice, and proctored examination for each course. These changes contributed to the improvement in the NCLEX pass rate and students success. The NCLEX pass rate has improved ranging from 86.8% in 2005 to 95.7% in 2008, and to 91.2% in 2010-2011. In 2009 four of the classrooms were renovated and equipped with Smart classroom technology. In 2010, the DON, and supporting staff were relocated into large office spaces, and the plan is in progress for the new nursing/ allied health professional building to house faculty offices.

The school attracts culturally and ethnically diverse students to attend this program. The program has an excellent reputation within the community and is held in high regards by graduates. College administration and faculty continue to be strongly committed to student success.

Board members complimented the program on a very complete report. Dr. Morris provided clarification that the program admits 65 students per semester.

RECOMMENDATION: Continue approval of Victor Valley College Associate Degree Nursing Program

Public input: None

9.4 CONTINUE APPROVAL OF ADVANCED PRACTICE NURSING PROGRAM

9.4.1 [Note: agenda item 9.4.1 was heard in conjunction with item 9.3.2 and is presented there in these minutes]

9.4.2 San Francisco State University Family Nurse Practitioner Program

Andrea Renwanz Boyle, D.N.Sc., ANP, Family Nurse Practitioner Program Director represented the program.

K.Weinkam, NEC presented this report. Lynette Landry, Ph.D., RN, is the Director of the School of Nursing. The Board granted initial approval for the Nurse Practitioner Program at its June 13-14, 1996, meeting. One-hundred fifteen students have completed the program to date. Twenty-two students were enrolled in the Nurse Practitioner Concentration of the master's program and fourteen in the post-master's certificate program at the time the Self-Study was prepared.

Nursing Education Consultant Kay Weinkam conducted a regularly scheduled continuing approval visit to the San Francisco State University Family Nurse Practitioner Program from April 25th through the 28th, 2011.

The program was found to be in non-compliance with Standards of Education contained in regulations 1484(d)(11) and (d)(12) and (d)(12)(P) curriculum. Five recommendations were made related to the purpose of the program, 1484(a)(3); program administration, 1484(b)(6); and, under curriculum, 1484(d)(9)(A), (d)(11), and ((d)(12)(O). A Report of Findings presented detailed information. The Program's response was presented and an additional addendum to the program's progress report was provided to identify actions implemented including hiring of a clinical placement coordinator and arrangements for clinical placements and preceptors which have all been secured for the Fall 2011 students. The areas of non-compliance and recommendations have been addressed with specific actions and timeframe.

The program indicates that its major strength "is centered around the stability and commitment of the faculty involved in this program." The faculty take their core mission of excellence in teaching seriously. The program expects to include the QSEN competencies as it looks at curriculum revision. The program also receives significant support from University administration through the College of Health and Human Services.

The faculty are not able to require that the graduates take national certification board exams, and has limited data about successful certification due to the limited number of graduates who do take these national exams. However, as third-party payer reimbursement is based on nurse practitioners having national certification, these numbers may increase.

Kathrine Ware asked whether the program utilized live models in addition to mannequins for lab practice. Dr. Boyle advised that at this time only mid-fidelity mannequins are being used. Dr. Boyle expressed gratitude to Kay Weinkam, NEC for her valuable consultation and assistance.
RECOMMENDATION: Continue approval of San Francisco State University Family Nurse Practitioner Program
Public input: None

9.5 MAJOR CURRICULUM REVISION

9.5.1 Dominican University of California Baccalaureate Degree Nursing Program

Anita Hunter, PhD, APRN, FAAN, Professor and Chair, Department of Nursing represented the program.

K.McHan, NEC presented this report. Dominican University submitted a major curriculum proposal for the Baccalaureate Program in Nursing. The major curriculum changes meet CCR Section 1426 requirements. The changes are described as necessary in order to improve the caliber of student entering and progressing through the pre-licensure BSN program, create a more pedagogical sound curriculum, and improve NCLEX pass rates. The specifics in the proposed revisions are: new admission and progression policies; increase in clinical hours across the curriculum; Renumbered new courses and new course descriptions developed; a move away from individualized preceptor experiences in the last semester senior year to a prescriptive immersion preceptor (PIP) experience piloting a modified version of the dedicated education unit concept of University of Portland (22 students will be in the traditional preceptor model and 22 will be in the PIP experience); clinical competency skill testing, using hi-fidelity simulation manikins and standardized patients, in the final semester of the program.

Rationale: The curriculum and admissions/progression changes were made based on the following:

1. Consistently low student satisfaction scores with their educational and clinical experiences, over the past 6 years, on the Educational Benchmarking Inc (EBI) surveys.
2. Consistently lower NCLEX scores than acceptable which affects our reputation as well as does not make us competitive for state and national funding options (our annual average is still 84% - fluctuating between 81-85%, thus past curriculum changes have not been helpful in raising these scores).
3. Increasingly poor employment outcomes (since 2008 DUC continues to have a new grad unemployment rate of 50%). Though this may be related to grads who are not flexible to move or who won't accept any other position than a specialty position {eg., L&D, peds, ICU}, there is speculation that the poor employment rate is also due to the low NCLEX pass rate and the less than stellar students that have completed this program.
4. Consistently poor caliber of traditional students admitted and allowed to progress under the old progression policies. These weak students have also been shown to be those who do not pass the NCLEX exam and are the ones most likely not to be hired upon graduation.

The plan is to increase the total number of nursing components in the curriculum from 49 to 52, and the science requirements from 20 to 24 units. The total units required for licensure increases from 75 to 82 units. The GE requirements for graduation are changed from 126 to 124 units. These changes retain the components of CCR §1426 (a-g) as required by the BRN.

ELC minutes

August 10, 2011

Darlene Bradley asked for further information regarding the program's reasons for the curriculum revision. **Dr. Hunter** responded that it was important to increase NCLEX performance, make the curriculum sound and help ensure the success and quality of the graduates. **Dr. Hunter** expressed appreciation for the assistance received from **Kelly McHan, NEC** and **Janette Wackerly, SNEC**.

Public input: None

RECOMMENDATION: Approve Major Curriculum Revision for Dominican University of California Baccalaureate Degree Nursing Program

9.5.2 Hartnell College Associate Degree Nursing Program

Mary Young-Breuleux MSN, APN BC, CNE, Associate Dean and Director of Nursing and Allied Health represented the program.

K. McHan, NEC presented this report. Faculty began their work on this major curriculum revision in 2010 by reviewing the mission, vision, values, and philosophy of the nursing program. The faculty states that they embrace the core values of caring, competency, collaboration, and curiosity. These core values, philosophy, usage of the Roy Adaptation Model, and the Nursing Process and Doenges & Moorehouse Diagnostic Divisions create the conceptual and structural framework for the curriculum changes. The curriculum has a progressive design, ranging from maintaining and promoting health to restoring and optimizing health. The Doenges & Moorhouse Diagnostic Divisions were chosen as the organizing framework for assessment and data collection. The curriculum is developed and presented in a simple-to-complex framework, beginning with the introduction of basic nursing care, wellness, and patients' responses to simple physiological changes in health. The curriculum progresses to patients' responses to complex physiological changes, nursing leadership and management strategies. Nursing theory, clinical reasoning, skill development, cultural and ethical awareness and practice, are integrated throughout the curriculum. New nursing curriculum course descriptions and student learning outcomes were provided. Revised EDP-P-06 Content Required For Licensure and EDP-P-05 Total Curriculum Plan forms were submitted reflecting course changes: NRN 40 preceptor course deleted, NRN 50 Supervised Nursing Skills Practice changed to 0.5 units, NRN 44.1 Foundations-Clinical increased to 5 units.

When approved by the Board, the plan is to implement the new major curriculum in January, 2012.

Kathrine Ware acknowledged the well-written report. **Ms Young-Breuleux** reported the faculty is very excited about the curriculum revision and eager to implement the changes, and thanked **Kelly McHan, NEC** and **Janette Wackerly, SNEC** for their leadership and assistance during the process.

RECOMMENDATION: Approve Major Curriculum Revision for Hartnell College Associate Degree Nursing Program

Public input: None

9.5.3 Long Beach City College Associate Degree Nursing Program

Debra Chow R.N., M.S.N., F.N.P., Director of the Associate Degree Nursing Program represented the program.

S. Ward, NEC presented this report. The program submitted this major curriculum revision in response to student and faculty course evaluations, input gathered from other nursing programs, prior recommendations from the BRN and NLNAC, and to ensure that the curriculum is in compliance with revised BRN regulations. One of the primary objectives of the curriculum revision is to improve the concurrency for students in applying theory to clinical practice. The curriculum revision proposes changes in course structure, sequence, units, and in course names and numbers. The college operates on an 18- week semester system.

Structure Changes:

ELC minutes

August 10, 2011

- ADN 21 A/AL (Woman's Health/Lab) will be changed from a 2.5 unit theory and 3.0 unit clinical course to a 1.5 unit theory and 1.5 unit clinical course; decreases from a 9 to a 4.5 week course; is renumbered as 235A and 235 AL; and is renamed Maternal Newborn Nursing and Maternal Newborn Nursing Lab.
- Pediatrics content will be separated from an existing course that is combined with critical care content (ADN 22A/AL), into a (1.5 unit) theory and a (1.5 unit) clinical course ADN 235 B (Pediatric Nursing) and ADN 235BL (Pediatric Nursing Lab) course offered over 4.5 weeks.
- Additional medical/surgical content will be added to the curriculum in the forth semester in a newly structured 2.5 unit theory course ADN 245A (Advanced Medical/Surgical Nursing) and a 3.0 unit clinical course ADN 245AL (Advanced Medial/Surgical Nursing Lab), replacing ADN 22A/AL (Advanced Nursing 1-Critical Care Life Span).

Sequence Changes: The new pediatrics course content will be offered in the 3rd instead of in the 4th semester. The program also intends to re-sequence Speech (10/20/30) from the 3rd to the 2nd semester.

Unit Changes: Total Curriculum Units increase by 0.5.

Total nursing units are increased from (40.0 - 40.5).

Nursing theory is increased by from (22.0 – 22.5).

Total units for licensure increase from (66.5 or 67.5)

Total units for graduation increase from (69 or 70 to 69.5-70.5).

The program has secured changes in clinical placements to in preparation for implementation in Spring 2012. The proposed new curriculum conforms to the Board's rules and regulations.

Ms Chow reported that this revision was prompted in part by 5 years of data that demonstrated students wanted the changes and also by the program's desire to decrease attrition. Darlene Bradley commented that it is outstanding to know the school is listening to the students' input. Ms Chow thanked Shelley Ward, NEC for her assistance with this revision.

RECOMMENDATION: Approve Major Curriculum Revision for Long Beach City College Associate Degree Nursing Program

Public input: None

9.5.4 [Note: agenda item 9.5.4 was heard in conjunction with item 9.3.7 and is presented there in these minutes]

9.6 NOTIFICATION OF INCOMPLETE FEASIBILITY STUDY FOR PRELICENSURE REGISTERED NURSING PROGRAM

9.6.1 Mission Career College Associate Degree Program

L. Moody, NEC presented this report.

The California Code Regulations section 1421(a) Application for Approval requires that a new prelicensure registered nursing program comply with the requirements specified in the board's document, entitled, "*Instructions for Institutions Seeking Approval of New Prelicensure Registered Nursing Program*", (EDP-I-01 Rev 03/10), (Instructions). Per Step 3 of the Instructions "If staff deems the revised feasibility study incomplete, it will be returned to the program with a written notice of the deficiencies, and will not be submitted to the ELC. The ELC and Board will be notified of the name of the program applicant, the return of the feasibility study and the deficiencies that resulted in the feasibility study being returned. If the applicant still wishes to start a prelicensure registered nursing program, the applicant must restart the process at Step 1."

The following feasibility from the applicant school did not comply with the requirements specified in the Instructions and has been sent notification:

School	Contact Person	Areas of Deficiency
--------	----------------	---------------------

Mission Career College Review completed by: Carol Mckay, NEC Date deficiency letter sent: July 27, 2011	Mr. Tino Abila, EdD, Executive Director	Institutional description and experience providing health related programs; Community served; Type of program being proposed; Promotion of proposed program; Curriculum and Resources; Budgetary provisions; Clinical placements
---	--	--

Public input: None

9.7 REGULATORY PROPOSAL: CALIFORNIA CODE OF REGULATIONS, ARTICLE 10 SPONSORED FREE HEALTH CARE EVENTS – REQUIREMENTS FOR EXEMPTION

Geri Nibbs, MN, RN, NEC, and Bobbi Pierce, SSM Licensing presented this report.

Assembly Bill 2699 (Bates) was chaptered last year and became effective January 1, 2011. The statute permits the Board to issue authorization for registered nurses licensed in another state, district, or territory of the United States to provide nursing services at “sponsored events” in this state without obtaining a California RN license. The statute defines “sponsored event” as “an event, not to exceed 10 calendar days, administered by either a sponsoring entity or a local government, or both, through which health care is provided to the public without compensation to the health care practitioner.” The sponsoring entity must: register with the Board; provide specified information to the county health department in which the services will be provide; and comply with reporting and record keeping requirements. The out-of-state registered nurse must meet specified requirements. The statute is repealed January 1, 2014, unless extended.

The Department of Consumer Affairs (DCA) provided boards with a sample regulation language template to facilitate the regulatory process. Attached is the proposed BRN regulatory language, including two documents that are included in regulation by reference. The following changes/modifications were made to the DCA template:

§1503(a) Out-of-State Practitioner Request for Authorization to Participate.

- Added requirements that the applicant submit the application sixty (60) days prior to the sponsored event and that authorization must be obtained for each sponsored event. The time period takes into consideration the forty-five (45) days it may take to receive criminal history reports.
- Set the \$50.00 processing fee, and specified that the fee is non-transferable.
- Require fingerprints only for the first application in a twelve (12) month period.

§1503(b) Response to Request for Authorization to Participate.

- Changed the time for Board notification of decision on application from twenty (20) to forty-five (45) days to accommodate the fingerprint report timeframe.
- Added that the applicant, and not just the sponsoring entity, would be informed of the Board’s decision.

§1503(c) Denial of Request for Authorization to Participate.

(1)(B), specified the educational and experience requirements.

(1)(D), added that any registered nurse license the applicant possesses must be in good standing.

ELC minutes

August 10, 2011

(1)(E) added section, specifying that the applicant cannot be a participant in a health care professional diversion program for chemical dependency or mental illness.

(1)(F) specified that the registered nurse cannot have participated in four (4) sponsored events during the twelve (12) months immediately preceding the current application.

(c)(2)(A) changed twenty (20) days to sixty (60) for consistency.

§1505 Disclosure of Name and License State; Complaints

Added this section requiring that the out-of-state practitioner wear a name tag during the sponsored event, and that the sponsoring entity must post a notice regarding the out-of-state licensure status of the registered nurses and filing of complaints.

DCA also provided sample template forms for sponsoring entity registration and request for authorization to practice by out-of-state practitioners. No changes were made in the sponsoring entity registration form; the authorization to practice form was revised for clarity and to conform with the proposed regulations. Additionally, non-substantive changes to the authorization to practice form, will be proposed later so that the form is consistent with the format used in other Board applications.

The following additional documents were provided: proposed regulatory text; Registration of Sponsoring Entity under Business and Professions Code Section 901 Form (09/2011); Request for Authorization to Practice Without a License at A Registered Free Health Care Event Form (09/2011); Assembly Bill 2699 (Bates, 2010, Chapter 270).

Kathrine Ware asked how this revision will actually be incorporated and Geri Nibbs reported that a new Article 10 would be created. Kathrine Ware asked if the only method of the nurses' competency would be self-report and Geri Nibbs responded that would be the only competency validation. Bobbi Pierce added that every applicant would be checked through the NURSIS system. Bobbi Pierce also noted that a box would be added to the application form to allow documentation of "approved/not approved" for response to the applicant. Kathrine Ware asked about anticipated volume of applications and Geri Nibbs responded that is unknown at this time.

RECOMMENDATION: Accept regulatory proposal as presented with amendments.

Public input: None

9.8 LICENSING PROGRAM REPORT

B. Pierce, SSM1 presented this report.

Program Update: The Board of Registered Nursing has been processing applications for graduates wanting to take the NCLEX-RN. California schools are able to provide the Board with information for their graduates a minimum of 4 weeks prior to their graduation date. We are still finding that many schools are not submitting documentation until well after graduation to decrease the chances of an ineligible student from being scheduled for the examination.

From June 16, 2011 to July 14, 2011, 862 new applications were received from California graduates and 776 were deemed eligible for the examination. For the month of June, a total of 1,810 Individual Candidate Rosters were received and processed and 161 rosters for July graduates were received. :

The Licensing Program is still facing challenges. They have been unable to fill 3 vacant Key Data Operator (KDO) positions. Most KDOs work outside of the Department of Consumer Affairs (DCA) and with the hiring freeze constraints, they are unable to recruit. They are in the process of upgrading the KDO positions to increase their ability to fill the vacancies.

August 10, 2011

The Office Services Supervisor II (OSSII) position is also still vacant. The position was advertised and they received less than 5 applications. The position has been re-advertised in hopes that there will be more applicants. The OSSII position is vital to maintaining the workflow of the Licensing Support Unit.

Statistics: The Department of Consumer Affairs, in conjunction with the Board, continues to provide statistical reports to the Governor's Office and the State and Consumer Services Agency on a monthly basis for the Licensing and Job Creation Report. This project has been on-gong since January 2010 and the Board has been active participant in meeting the goals of the program to contribute towards California's job growth through expeditious and efficient processing of professional pending examination and licensing applications.

The statistics for the last 3 fiscal years were presented. There was a decrease in the number of applications for examination, endorsement and repeaters during the last 3 fiscal years. It is believed that the economic slowdown and the Board no longer accepting applications without a United States Social Security Number have lead to this decrease.

Issues:

- Staff is receiving an increase in transcripts from Philippine applicants who have completed a 2-year preparatory program leading to a Certificate in Two-Year Association in Health Science Education (AHSE). This program comprises the general education component of all baccalaureate degrees in the Health Professions. Staff has requested a copy of the AHSE curriculum. We have had no response to our request. Our concern is that credits from the AHSE program will be used to meet RN educational requirements.
- Receiving transcripts from applicants who are completing clinical rotations after the conferral date of their degree, as posted on the official transcripts.
- Receiving transcripts from students who returned to their original nursing school, after many years, to complete their nursing program. The schools are permitting these students to complete less didactic and clinical hours than students enrolled in the school's traditional baccalaureate nursing program. The school states in their handbook and on the official transcript that a semester is comprised of 16 weeks. These students are completing a semester's worth of work in less than 25 days.
- Staff is still faced with the dilemma of determining which document is an accurate reflection of an applicant's education. One school has sent 3 official transcripts for one of their graduates, each one different. The school has explained that the Archivist made an error and the latest received document is correct. All of the documents are allegedly signed by the same school representative. Now the school representative has informed the Board that this person was never a student at the school.

Kathrine Ware commended the Licensing unit staff for their hard work.

Public input: None

9.9 NCLEX-RN PASS RATES UPDATE

K. Daugherty, NEC presented this report. The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for 12 months and by each quarter.

ELC minutes
August 10, 2011

NCLEX RESULTS – FIRST TIME CANDIDATES
July 1, 2010 – June 30, 2011/****

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED %
California*	11,283	87.64
United States and Territories	145,613	87.73

CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES
By Quarters July 1, 2010-June 30, 2011/****

7/01/10- 9/30/10		10/01/10- 12/31/10		1/01/11- 3/31/11		4/01/11- 6/30/11		7/01/10- 6/30/11	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
4,423	86.03	994	80.38	3,466	90.22	2,400	89.88	11,283	87.64

*Includes (6), (2), (6) & (9) "re-entry" candidates

** Passing standard (-0.16 logits) implemented April 1, 2010

Note: Quarterly figures revised based on 7/15/11 NCSBN reports

The Nursing Education Consultants monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year (July 1 – June 30), if there is substandard performance (below 75% pass rate for first time candidates annually), the NEC requests the program director submit a report outlining the program's action plan to address this substandard performance. Should the substandard performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

Louise Bailey noted that there has been a decrease in foreign applicants believed to be due to Federal limits on immigration of RNs and the requirement of a social security number for licensure application.

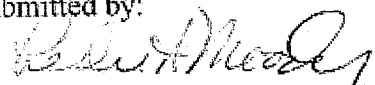
Public input: None

9.10 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA


Kathrine Ware offered the opportunity for public comment. There was none.

Meeting adjourned at 1245

Submitted by:


Leslie A. Moody, MSN, MAEd, RN
Nursing Education Consultant

Accepted by:


Kathrine M. Ware, MSN, RN, ANP-C
Substitute Chairperson